

AGREEMENT EXECUTIVE SUMMARY

Data Agreement	University of Massachusetts				
Grant Program	Florida Consortium of Inclusive Higher Education - Mini Grant Program				
Financial Impact Statement	This data sharing agreement is a requisite deliverable of the Florida Consortium of Inclusive Higher Education (FCIHE) - Mini Grant Program organized by the University of Central Florida. There is no additional financial impact to the District.				
Schools Included	Atlantic Technical College and Technical High School				
Managing Department/School	Atlantic Technical College and Technical High School				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School</td> <td style="width: 30%; text-align: right;">754-321-5177</td> </tr> <tr> <td>2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School	754-321-5177	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
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Project Description	The overarching goal of this program is to facilitate the success of students with Intellectual Disabilities by providing authentic opportunities for training and employment in a high-skill, high-wage technical field. Through a person-centered process, the school will identify the student’s interests, strengths, and weaknesses that will drive the supports necessary for success within the technical college. The intention is that students leave with the skills and technical certification in their field of interest providing opportunities to be employed in an entry-level position. Through a deliberate, prescriptive approach, students will learn self-advocacy, academic, technical, social, employability, and independent living skills to reach their personal goals.				
Evaluation Plan	To meet federal reporting requirements of the Consortium lead (University of Central Florida) and the FCIHE’s grant objectives through the provision of technical assistance (sharing resources and strategies) and the dissemination of research (publications, presentations, and professional development), the District will disclose specific education records to the University of Massachusetts.				
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.				
Level of Support provided by GAGP	For the proposal, GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. For the contract, GAGP staff facilitated level 3 collaboration between the partner and our privacy and program evaluation experts, drafted consent paperwork relevant to the program, maintained communication between the school and the District, and oversaw the agreement through the legal routing process and gathering requisite signatures. GAGP will also ensure that all final copies of the agreement are archived in the appropriate departments.				